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Michigan POHI/SXI Conference

for Educators, Therapists and Parents

Sunday, October 21

Monday, October 22

Tuesday, October 23

Traverse City, Michigan

Together,
We Make
A Difference

Schedule of Events

All events are in the **West Bay Ballroom** unless otherwise noted.

SUNDAY, October 21, 2001

- noon–2 pm **Registration**
- 1:30–2 pm **Introduction**
Ron Zapinski, Conference Chairperson
- Welcome**
Dr. Lynn Fontanive
Director of Preschool and Assessment Center Services, Macomb ISD
- 2–3 pm **Michigan's Special Education Rules and Regulations**
Dr. Jacquelyn Thompson
- 3–3:30 pm Break
- 3:30–5:30 pm **Legal Issues Update**
Sharon LaPointe, J.D.
- 5:30 pm Free time. Dinner on your own and time to enjoy Traverse City.

MONDAY, October 22, 2001

- 7:30–8:15 am **Registration and Continental Breakfast**
- 8:15–8:30 am **Introduction and Welcome**
Ron Zapinski
- 8:30–10 am **Addressing the Needs of Students with Neurodevelopmental Disorders**
Dr. Louise Kiessling
- 10–10:30 am Break
- 10:30–11:30 am **Dr. Kiessling's presentation continues**
- 11:30–noon Break
- noon–1 pm Lunch
- 1–2:15 pm **Mini-sessions.** Choose one from the four options.
- 2:15–2:45 pm Break
- 2:45–4 pm **Mini-sessions.** Choose one from the four options.
- 4–5:30 pm **Networking** (in the Presidential Suite)
- 5:30 pm Free time. Dinner on your own and time to enjoy Traverse City.

TUESDAY, October 23, 2001

- 7:45–8:30 pm **Continental Breakfast**
- 9 am–noon **Choose one of two options—Visitations or Brain Gym®**
- 12:30 pm Extended hotel checkout time
- 1 pm Motorcoach departs for the Detroit area
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About the Presentations

These three presentations are in the
West Bay Ballroom.

SUNDAY, October 21, 2001

2-3 pm ***Michigan's Special Education Rules and Regulations***
Dr. Jacquelyn Thompson
Director of Special Education, Michigan Department of Education
Public comment on proposed special education rules ends on September 30, 2001. The steps to complete the rules package as well as new State legislation relating to special education will be discussed.

3:30-5:30 pm ***Legal Issues Update***
Sharon LaPointe, J.D.
LaPointe and Associates, P.C.
Learn about hot topics in special education and how they relate to the new rules and regulations, especially as they impact POHI-SXI and/or center-based students.

MONDAY, October 22, 2001

8:30-10 am ***Addressing the Needs of Students with Neurodevelopmental Disorders***
Dr. Louise Kiessling, M.D., F.A.A.P.
Professor, Pediatrics and Family Medicine, Brown University School of Medicine; Director, Neurodevelopmental Assessment Program, Dept. of Pediatrics, Memorial Hospital of Rhode Island
Learn the answers to these and other questions:

- What does neurodevelopmental mean?
- What are the pointers to neurodevelopmental delays?
- Are there co-morbid conditions? What are they? How are they linked?
- Can therapists address these delays or conditions?
- Which therapies address which neurodevelopmental delays or conditions?
- How are ADD, HD, ADHD, autism, speech and language disorders, tics, obsessive-compulsive disorders and other diagnoses correlated with neurodevelopmental disorders?
- What are the medical treatments?
- What are the challenging behaviors associated with neurodevelopmental delays? What are some strategies to address these disorders?
- What is the best way to deal with difficult, socially unacceptable behaviors in the classroom?

Exhibits will be set up in the **West Bay Ballroom** throughout the day on Sunday and Monday. Visit exhibits before and after sessions, during breaks or free time.

Questions? Call: **Ron Zapinski**, Conference Chairperson (810) 226-8393
zapinski@yahoo.com, rzapinski@misd.net
John Delaney (810) 439-4560 **Laurene Potter** (810) 228-3346
OR visit the conference website: www.michiganpohisxi.org

Mini-Sessions

These sessions last one hour and 15 minutes. They begin at 1 pm and are repeated at 2:45. Choose two—one for each time period.

MONDAY, October 22, 2001

Courtyard I ***Tips and Strategies for Educating Children with Brain Injuries***
Maureen M. Alterman, M.S., CCC-SLP
Director of Clinical Services – Speech, Language and Reading Services, Inc., Hartland; Vice Chairperson for Program Outcomes – Brain Injury Association of America
Strategies to help students improve concentration, memory, organization and their ability to follow directions. Discussion will include modifications and accommodations for core curriculum subjects.

Courtyard II ***Child Specific Intervention Techniques***
Dr. Louise Kiessling
Discussions about the streptococcus connection, symptom substitution and the challenges of prematurity.

Leelenau Room ***Technology Infusion Into the Classroom***
Doug Kish
Instructional Technology Specialist
Monroe County Intermediate School District
This section includes a demonstration of computer applications for classroom use. The focus will be on teacher organization and management. Take home practical handouts and a CD to use in your classroom.

Torch Room ***75 Ideas for Leisure and Play***
Sue Srebnik
Teacher for the Severely Impaired, Pied Piper Opportunity Center, Alpena
Practical and creative ideas for adapting music, art, movement, leisure and play activities to ensure successful participation and encourage communication. Preview materials that can be purchased and adapted, as well as many that can be created on your own.

TUESDAY, October 23, 2001 **Optional Activities (choose one)**

Leave from State St. ***Visitations***
Visit POHI/SXI and TMI classrooms and centers for preschoolers to adults in the Traverse City area. Motorcoach check-in time is 8:45 am; motorcoach departs from State Street entrance at 9 am. Maps available. (See registration form for motorcoach fee schedule.)

West Bay Ballroom ***Brain Gym®***
Monica Panagos, B.A., M.I.R.,
Certified Brain Gym® Instructor and Consultant
Center for Educational Therapy, Grand Rapids
The White House Task Force on Learning has named Brain Gym® one of the most innovative approaches to learning improvement currently available. Using movement—nature's perfect way to enhance learning and performance—Brain Gym® helps improve academic, social and physical skills. In this introductory workshop, experience the power of Brain Gym® and learn to use it gently, yet powerfully to support your students.

